

## IB DP Geography – Responding to Climate Change – Lesson 1

Turn to page 451 – 452 of the Geography guide and complete the activities beneath.



Task 1 - Annotate the picture above with factors that affect the susceptibility of vulnerable populations.

Task 2 - What does vulnerability refer to?

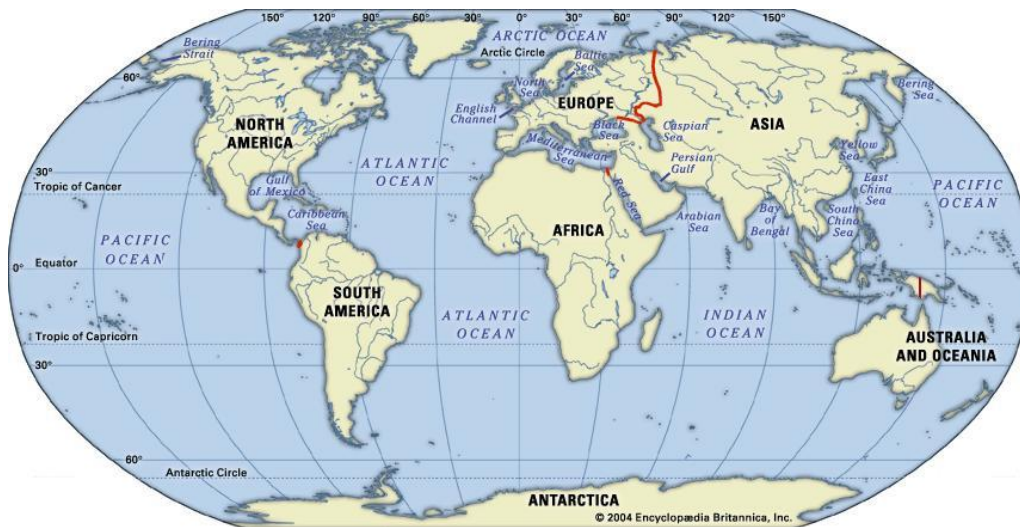
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Task 3 – Outline the three main factors associated with vulnerability below.


Task 4 – Using the text, outline who the more vulnerable populations within society may be. Try to explain at least two of these in more detail in the space beneath.



Task 5 – Annotate the map below with the names of the vulnerable nations and potential impacts of sea level rise on those places.



Task 6 – Outline briefly the five issues affecting the places above.

1	
2	
3	
4	
5	

## Climate Change – Impacts on Women in Angola.



Task 12 - Using the videos on [ibgeogpods](http://www.ibgeogpods.org), take detailed notes on how women in Angola are being impacted by the effects of climate change.

## Impacts on the Inuit people of Greenland & Canadian Arctic



Use this link to complete activities: <https://indigenousclimatehub.ca/2024/07/arctic-resilience-inuit-communities-at-the-forefront-of-climate-change-adaptation/>

Task 13 - Using the AFP video and the link above, take detailed notes on how the entire existence of the Inuit people is threatened by climate change. Make reference to the blood algae, as well as increased tourism in the area.

## Summary for both contrasting societies

Risk & Vulnerability Factor	Angola, Africa	Arctic (Canada & Greenland)
<b>Location</b>		
<b>Wealth</b>		
<b>Social Difference</b> <ul style="list-style-type: none"> <li>• Age</li> <li>• Gender</li> <li>• Education</li> </ul>		
<b>Risk Perception</b>		