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| **Part 2 – Circular v’s Linear Economy**  |



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| **Watch**  | **Read** | **Listen** |
| [**www.youtube.com/watch?v=zCRKvDyyHmI**](http://www.youtube.com/watch?v=zCRKvDyyHmI) | [**kenniskaarten.hetgroenebrein.nl/en/knowledge-map-circular-economy/how-is-a-circular-economy-different-from-a-linear-economy/**](https://kenniskaarten.hetgroenebrein.nl/en/knowledge-map-circular-economy/how-is-a-circular-economy-different-from-a-linear-economy/) | [**https://www.bbc.co.uk/programmes/b05r40r7**](https://www.bbc.co.uk/programmes/b05r40r7) |

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| **Key notes from the resources above.**  |
| Define Linear - Define Circular -  |

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| Choose an organisation that is making positive progress in adopting circular economy traits. Conduct some research into the company and places it operates and outline how it is moving from a linear to a circular approach. [This link](https://www.the-future-of-commerce.com/2020/01/08/circular-economy-examples/) will get you started.  |
| **Organisation**  |  |
| **Outline the project and progress being made.**  |
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| You will remember the work we did last week on the 17 SDG’s. Please choose three of the seventeen and explain how a circular economy model could help countries to make progress in achieving the goals. Aim to write approximately 100 words for each.  |
| **Goal Number & Title** |
| **Explanation** |
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| **In Grade 11, you will be carrying out a range of CAS activities. Identify a potential school project that could have circular economy links. Remember, there is slightly more to it than recycling paper!**  |
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| **Collaboration Time - Key Questions for Investigation**Working with a partner, each choose a different task (see below) and create a micro presentation to give to them with your response. You could also work in groups of three.  |
| * **Question** - Should the circular economy be enforced globally?
* **Question** - Is it possible to ever prevent the linear economy from existing?
* **Creative Task** - Everything We Touch - Keep a diary of everything you consume in one day. Check out this website <https://www.ph21gallery.com/zuccotti> for how this famous artist approached the task. Create a similar display perhaps highlighting the items that have linear / circular characteristics.
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